

Indian Education--Special Programs and Projects to Improve Educational Opportunities for Indian Children--Subpart 2 (CFDA No. 84.060)

I. Legislation

Improvement of Educational Opportunities, Professional Development, and Fellowships for Indian¹ Students Programs (Sections 9121, 9122, and 9123 Programs) (Title IX, Part A, Subpart 2 of the Elementary and Secondary Education Act (ESEA), as amended, P.L.103-382 (20 U.S.C. 7831-7833) (expires September 30, 1999).

II. Funding History

<u>Fiscal Year</u>	<u>Appropriation</u>	<u>Fiscal Year</u>	<u>Appropriation</u>
1973	\$ 5,000,000	1988	\$11,707,000
1975	12,000,000	1989	12,307,000
1980	15,600,000	1990	12,557,000
1981	14,500,000	1991	11,992,000
1982	14,880,000	1992	12,038,000
1983	12,600,000	1993	12,134,000
1984	12,000,000	1994	14,300,000
1985	11,760,000	1995	12,342,000
1986	11,301,000	1996	0
1987	11,568,000		

III. Analysis of Program Performance

A. Goals and Objectives

The purpose of Section 9121 of the ESEA (Improvement of Educational Opportunities Program) is to support projects to develop, test, and demonstrate the effectiveness of services and programs to improve educational opportunities and achievement of Indian children.

The purposes of Section 9122 of the ESEA (Professional Development Program) are to (1) increase the number of qualified Indian individuals in professions that serve Indian people; (2) to provide training to qualified Indian individuals so that they have the opportunity to become teachers, administrators, teacher aides, social workers, and ancillary educational personnel; and (3) to improve the skills of individuals already serving in these positions.

The purpose of Section 9123 of the ESEA (Fellowship Program) is to award fellowships for not more than 4 academic years to Indian students to pursue graduate study and that leads to (a) a postbaccalaureate degree in medicine, clinical psychology, psychology, law, education, or (b) to an undergraduate or graduate degree in engineering, business administration, natural resources, and related fields. Awards are based on academic record, potential, and commitment. Recipients are required to work in a field that is related to their training and benefits Indian people; otherwise,

¹The term Indian refers to American Indian and Alaska Natives.

recipients must repay the amount of the fellowship.

B. Strategies to Achieve the Goals

Services Supported

The Section 9121 program authorizes grants to state education agencies (SEAs), local education agencies (LEAs), Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, including Indian institutions of higher education, or a consortium of such institutions. These funds support the Improvement of Educational Opportunities for Indian Children Program, which provides discretionary funds to a number of entities -- a large number of which are Indian organizations -- for a variety of activities, including dropout prevention projects, partnership projects between LEAs and institutions of higher education, early childhood and kindergarten programs, comprehensive guidance and counseling services, bilingual and bicultural programs, and special health and nutrition services.

The Section 9122 program provides grants to institutions of higher education, including an Indian institution of higher education, an SEA or LEA, in consortium with an institution of higher education, and an Indian tribe or organization, in consortium with an institution of higher education. Grant funds under this section are used to provide support and training -- such as continuing programs, symposia, workshops, conferences, and direct financial support -- for Indian students.

The Section 9123 program provides grants to institutions of higher education for tuition payment for Indian students pursuing graduate or undergraduate degrees in the fields already mentioned.

C. Program Performance—Indicators of Impact and Effectiveness

Program performance indicators are under development.

IV. Planned Studies

None.

V. Sources of Information

Program files.

VI. Contacts for Further Information

Program Operations: David Beaulieu, (202) 260-3774

Program Studies: Martha Chavez, (202) 401-1958